

Humanities Department

Curriculum Overview:

Curriculum Overview: History

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	PreHistory	Evidence for theories, concepts of energy acquisition on Human History
		Neolithic Revolution	Agrarian revolution and civilisation
	2	First civilisation: Mesopotamia	Why Mesopotamia? Innovations in the first city states
		Ancient India	Why Indus valley? Indo Europeans, Aryans, origins of Hinduism & Buddhism
	3	Ancient China	Why China? unification: early states: Qin & Han, Chinese philosophy
8	1	Trade, Industry & Exchange 1	Columbian Exchange and Spice Trade
		Trade, Industry & Exchange 2	'Guns, Germs & Steel', Capitalism
	2	American Revolution	role of taxation/representation, Enlightenment ideas, why colonists won
		French Revolution	role of taxation, king, enlightenment ideas, execution, terror, directory, Napoleon!
	3	Industrial Revolution	why Britain? - why not India or China? coal, trade, empire, labour costs
		Imperialism	What & why - Asia, Africa, Opium Wars - Why was Thailand not colonised?
9	1	the First World war	M.A.I.N. causes, course - why central powers lost, consequences (Versailles)
		Dictators: Stalin and Hitler	early life, political beliefs, rise to power, maintenance of power & effect on population
	2	GCSE Unit 1	Peace Treaties 1919 - 23: How fair were they?
	3	GCSE Unit 2	To what extent was the League of Nations a success in the 1920s and 30s?
10	1	Refresher Unit: Peace Treaties & League of Nations	Introduce students to more in depth study of sourcework on these topics Students use OPCVL to evaluate sources Students produce documentaries
		GCSE Unit 3	Why did WW2 break out in 1939?
	2	GCSE Unit 4	Who was to blame for the cold war?
		GCSE Unit 5	Containment: Korea, Cuba and Vietnam
	3	GCSE Unit 6	Was the Weimar Republic Doomed?
11	1	GCSE Unit 7	Hitler's Rise & Consolidation of Power
		GCSE Unit 8	The Nazi state: methods of control and
	2		Review units 1-8, Student led teaching activities & paper 2 sourcework activities
	3		Exam skills, past papers, games & review activities

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Curriculum Overview: Geography

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Settlement	Where did the first settlements appear? Why do settlements grow? What challenges do settlements face?
		Crime	What is crime? Where are crimes more likely to take place? Can crime be prevented?
	2	Rivers	What is the water cycle? What are the different features of a river? Why do rivers flood?
		Amazing Africa	What is Africa like? What challenges are faced by people living in Africa?
	3	Energy	Where does our energy come from? Can we make our energy more sustainable?
8	1	Coasts	Why are coastlines different? What features can be found along the coast? Can the coast be managed effectively?
		Tectonics	What is the inside of the earth like? What are volcanoes and earthquakes? What are the impacts of tectonic activity?
	2	Rainforests	What are the features of the rainforest? Why is the rainforest being destroyed? How can we use the rainforest sustainably?
		Incredible India	What is India like? What challenges are faced by people living in India?
	3	Weather & Climate	What is weather and climate? How is the weather measured? What are tropical storms?
9	1	Tourism	What is tourism? What impacts do tourists have on the areas that they visit?
		Development	Why are countries at different levels of development? Can the development gap be closed?
	2	Population	Why is world population increasing? What impact is this having on our planet? Can population growth be controlled?
	3	Changing China	What is China like? What challenges are faced by people living in China?

10	1	Tectonics	An understanding of geomorphological processes. An appreciation that different natural environments will present both challenges and opportunities for human activity.
		Weather & Climate	An understanding of the aspects of weather and how they are measured. An appreciation of how climate changes across the world and its impact upon vegetation type. Environmental issues such as tropical rainforest destruction, drought and desertification.
	2	Rivers, Coasts & Weathering	An understanding of hydrological and geomorphological processes. The impacts of flooding on people who choose to live near rivers or in coastal areas.

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	3	Population	An understanding of population distribution, population change and the interrelationship of population and resources.
11	1	Settlement	An understanding of the factors that affect the nature, location, growth and structure of settlements.
		Economic Development	An understanding of the factors affecting development. How economic activity can be classified and the factors that affect the location of industry. The impact of tourism.
	2	Revision	
	3	Revision	

Curriculum Overview: ESS

Year	Term	Unit/s of Work	Significant Ideas
12	1	Topic 1	Foundations of environmental systems and societies <ul style="list-style-type: none"> Historical events, among other influences, affect the development of environmental value systems (EVSs) and environmental movements. There is a wide spectrum of EVSs, each with its own premises and implications.
		Topic 6	Atmospheric systems and societies <ul style="list-style-type: none"> The atmosphere is a dynamic system that is essential to life on Earth. The behaviour, structure and composition of the atmosphere influence variations in all ecosystems. Knowledge
	Topic 7		Climate change and energy production <ul style="list-style-type: none"> There is a range of different energy sources available to societies that vary in their sustainability, availability, cost and sociopolitical implications. The choice of energy sources is controversial and complex. Energy security is an important factor in making energy choices.
	3	Topic 8	Human systems and resource use <ul style="list-style-type: none"> A variety of models and indicators are employed to quantify human population dynamics. Human population growth rates are impacted by a complex range of changing factors
		IA First draught	
13	1	IA Final draught	
		Topic 4	Water and aquatic food production systems and societies <ul style="list-style-type: none"> The hydrological cycle is a system of water flows and storages that may be disrupted by human activity. The ocean circulatory system(ocean conveyor belt) influences the climate and global distribution of water(matter and energy).
		Topic 5	Soil systems and terrestrial food production systems and Societies <ul style="list-style-type: none"> The soil system is a dynamic ecosystem that has inputs, outputs, storages and flows. The quality of soil influences the primary productivity of an area. Knowledge

	2	Topic 3	<p>Biodiversity and conservation</p> <p>Biodiversity can be identified in a variety of forms, including species diversity, habitat diversity and genetic diversity.</p> <ul style="list-style-type: none"> • The ability to both understand and quantify biodiversity is important to conservation efforts.
		Topic 2	<p>Ecosystems and ecology</p> <ul style="list-style-type: none"> • A species interacts with its abiotic and biotic environments, and its niche is described by these interactions. • Populations change and respond to interactions with the environment.
	3	Revision and Exams	