

Language Department

Curriculum Overview:

Curriculum Overview: Mandarin Set 1, IGCSE0547 and IBDP Chinese B

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Countries, languages, subjects of study	Ask and express nationalities, languages, school subject and like or dislike. 动宾搭配/“过”的用法 / “会”的用法 / 量词“门” Related vocabularies, phrases and sentence structures of this topic Dictionary skills, identified radicals, Understand and apply Knowledge related to the topic of Countries, languages, subjects of study.
		making Phone calls	“喂”，动词叠加，你知道吗？的用法 Related vocabularies, phrases and sentence structures of this topic Chinese typing skills, Make a phone call with Chinese friends and make an appointment
	2	Weather and Seasons	有：表示估计/“怎么样”的用法/了：表示动作的完成和变化, 时间壮语在前，地点壮语在后 Related vocabularies, phrases and sentence structures of this topic Skills on communication in weather condition and different seasons in different countries (Thailand, China, UK)
		Sickness	“要”和“想”的用法 / 副词：常常，经常，有时候, 时量补语在动词后 Related vocabularies, phrases and sentence structures of this topic Tell and describe about sickness asking for medicine, and express an opinion (want, don't want)
	3	Hobby: (1) Music (2) Sports (3) Dance	动宾短语+时量补语: Verb + time+ object /...,都.../“正在，正，在”表示动作正在进行 / “吧”用来表示请求商量和提议 “每”...“都”/ 什么时候？寻问时间范围广，可回答年月日，或者具体时间 固定搭配：一边..一边，除了..以外，从..开始 Related vocabularies, phrases and sentence structures of this topic Asking about hobbies which including music, sports and dance. Asking and answering how long to spend to do something. To express the action is on the process. Write a short article relevant to the topic
	8	1	Vegetables and Fruits
Three meals a day and Eating out			“还是或者”的用法 / 动量词的用法：“次” / 名量词的用法：“种，家，斤，台，朵，头，条，位” / 在含有情态补语的句子中，补语前要加“得” / 价格的表达 Related vocabularies, phrases and sentence structures of this topic Using Chinese language and currency to shopping and make order three meal in a restaurant. Give an opinion about something and expressing pass, current and future tense in this topic.
2		House and Furniture	‘有’和‘在’都表示存在 / 量词-名量词：间，辆，把，张 / 选择问句：有没有，是不是 Related vocabularies, phrases and sentence structures of this topic To express house, rooms, furniture in both speaking and writing pattern. Write a short article relevant to the house and furniture in the house by using location words
		Neighborhood	“离”表示两个地点的距离 Related vocabularies, phrases and sentence structures of this topic To express facilities around the house in both speaking and writing pattern. Using Chinese language to ask way and to express location and directions. Write a short article relevant to the

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			public facilities
	3	Relatives, Appearance	固定搭配: 又..又/是...的/有点儿/..的时候/ 单音节形容词重叠 Example: 红红的脸 / “别”的用法 Related vocabularies, phrases and sentence structures of this topic To express family members, Identified the culture difference in relative's name and importance. Describe the people's appearance in both speaking and writing pattern. Write a short article relevant to the family and appearance
		Seeing a Doctor	“给”的用法 /助动词: “能” Related vocabularies, phrases and sentence structures of this topic Using simple characters to guess new vocabularies, translation skills, and Chinese knowledge research. Extended describe about sickness asking for medicine and write a sick leave note.
9	1	Seasons Occupations and Hobbies	固定搭配: 太..了 最好 不用 小时候 如果 因为..所以/量词: 件, 顶, 副, 双 Related vocabularies, phrases and sentence structures of this topic Extended skills on communication in weather condition and different seasons in different various courtiers Extended 4 skills about various types of occupations and different clothes for different jobs. Extended 4 skills about hobbies (sports, music, dance, etc)
		Subjects of study, School facilities, Stationary	固定搭配: 对..好 对...感兴 为什么? /结果补语: 一...就 量词: 支 幢/方位词: 左边 邮编 中间, 里边, 旁边 隔壁 Related vocabularies, phrases and sentence structures of this topic Extended describe school subjects write opinion about school subject in the extended level Internet searching, letter format in relevant topics To express school facilities, and stationary, and their location and position. Describe own opinion of a new school, and compare different schools in writing and speaking
	2	Fresh market	固定搭配: 各种各样, 比如...,完....以后, ... “比”表示比较 Related vocabularies, phrases and sentence structures of this topic Using Chinese language and currency to shopping and make order three meal in a restaurant. Compare price in the market, and give an opinion about food in different countries, able to shopping in where the language spoken To apply the knowledge in the real situation in Chinese restaurant and market, dealing with seller and bargain for price
		Snacks and Eating out	量词: 碗 只 杯 瓶 Related vocabularies, phrases and sentence structures of this topic To express like or dislike various snack fast food, Chinese food and drink in different cultures in both reading and writing pattern. Write Eating out experience and planning relevant to the topic
3	Neighborhood and Asking the way	“被”字句/ “把”字句 Related vocabularies, phrases and sentence structures of this topic To express the public facilities nearby and able to and answer the directions	
	Neighbors	量词: 座 Related vocabularies, phrases and sentence structures of this topic To express the environment of living and able to complain or suggest to your neighbors	
10	1	Self, Family, Home, Neighborhood, Region, Everyday life in 4 language skills	<ul style="list-style-type: none"> students will be able to fill in the basic form related to their basic personal information in both verbal and written communication students will be able to introduce their family members, including jobs detail, hobbies, and comparison with other family in both verbal and written communication students will be able to introduce their home, including room, furniture, electronic facilities, location words in both verbal and written communication students will be able to introduce their Neighborhood and Region where they live, including shops, public facilities, directions, transportation, advantage and disadvantage living in the city or country side in both verbal and written communication

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			<ul style="list-style-type: none"> students will be able to introduce their everyday's life, including daily routine in specific time, weekend life, house works in both verbal and written communication
		School life and Future plan in 4 language skills	<ul style="list-style-type: none"> students will be able to introduce their school subjects, including opinions about the subject, teacher, homework and exams in both verbal and written communication students will be able to introduce their school facilities, including direction of school, the difference of Chinese and Western classroom in both verbal and written communication students will be able to introduce their school activities, including events, ECAs, enrichment activities, sports day, sports in both verbal and written communication students will be able to introduce their future career plans, including skill in reading job advertisements, ideal jobs, reason for the choose the job, university study, part time jobs in both verbal and written communication
	2	Shopping, Food and Health in 4 language skills	<ul style="list-style-type: none"> students will be able to introduce Daily essentials including school uniform, opinion about it, products used every day in both verbal and written communication students will be able to introduce Shopping experience, including type of shop, unit of money, currency, type of payment, pocket money, opinion of products, size, price, discount in both verbal and written communication students will be able to introduce type of food and Beverages, including vegetables, fruit, snacks, drinks, Chinese food, Thai food, western food, international food, fast food, seafood, ordering food in a restaurant in both verbal and written communication students will be able to introduce the topic related to health, including body parts, sickness, medicines, doctor conversation and sick leave notes in both verbal and written communication
		Weather Travel and Holiday in 4 language skills	<ul style="list-style-type: none"> students will be able to introduce weather and climate including weather conditions, 4 seasons, dress code in 4 seasons and the suitable activities in different seasons in both verbal and written communication students will be able to introduce both travel experience and travel plan including public transportation and personal transportation in both verbal and written communication students will be able to introduce weather and climate including favorite holiday, favorite counties, accommodations ,famous tourist destinations in different countries in both verbal and written communication students will be able to introduce festival and holiday including your favorite festival, favorite cultural, background of the festival, the revision of food, activities in each festival, famous festival in your country in both verbal and written communication
	3	Physical appearance Personality and Hobbies in 4 language skills	<ul style="list-style-type: none"> students will be able to introduce complex physical appearance in both verbal and written communication students will be able to introduce a person's personality in both verbal and written communication students will be able to introduce a variety of hobbies in both verbal and written communication students will be able to introduce all types of animals and pet, and activity you do with it in both verbal and written communication
11	1	Current Affairs and Social issues in 4 language skills (IB Topic)	<ul style="list-style-type: none"> students will be able to introduce media and modern communication including type of media, movies, advertisements, news, new media, the change of the media in new technology in both verbal and written communication students will be able to introduce celebrities including a politician, sportsman, movie stars and music star, and their role, and how their success affect us in both verbal and written communication students will be able to introduce environmental issues including global warming, air pollution, water pollution, recycle, how it will affect us in the future, and what it was already affected us in both verbal and written communication students will be able to introduce your growing pains which includes relationships with friends, parents devoice, violence in school, relationship with parents, teenage issues in both verbal and written communication

		The Chinese culture and Language in 4 language skills (IB Topic)	<ul style="list-style-type: none"> students will be able to understand the basics of Chinese culture which includes a food, dress, silk road, basic of Chinese dynasty, history and geographic in both verbal and written communication students will be able to understand the knowledge of Chinese language we are learning including the background, development, Character rules, strokes rules, usage, influence in the world, revolutions in both verbal and written communication
	2	Speech preparation and practice, Role play/ Past Paper 0547	Exam skills
	3	Past Paper 0547	Exam skills
12	1	1.1 Lifestyle 1.2 Health and Well-being 1.3 Language and Identity 1.4 Subcultures 1.5 Beliefs and Values 1.6 Individual oral focus	<p>Knowledge:</p> <ul style="list-style-type: none"> Understand the nature of the self and what is to be human Identify the advantages and disadvantages of Technology Identify the Mobile phone application for the new generation's life style Identify healthy and unhealthy food Identify how healthy food affect your learning and life Identify the meaning of rich and poor in people's life Identify your beliefs and values as a global player Identify the language and culture respect in the new changing world Identify the well-being and education role in the sharing world <p>Skills:</p> <ul style="list-style-type: none"> Vocabulary: Topics related vocabularies Text types: Identifying the format of 5 text types. Dairy, Letter, E-mail, Instructional guide and Speech Language Points: 条件关系, 假设关系, 数词, 数量词, 人称代词, 指示代词, 转折关系, “而”的用法。
	2	2.1 Leisure Activities 2.2 Life stories 2.3 Rite of Passage 2.4 Customs and Traditions 2.5 Migration 2.6 Individual oral focus	<p>Knowledge:</p> <ul style="list-style-type: none"> Explore and tell the stories of events, experiences and journeys that shape our lives. Identify leisure activities and its importance Identify the new leisure activities for the new generation's life style, and family style Identify indoor and outdoor leisure activities in the changing world with technology development Identify the changing of tradition along with the changing of world Identify festivals and its culture respects Identify how to respect others culture while you travel out and others travel to your country Identify the manner in different cultures and countries Identify how tourist changes your own culture? <p>Skills:</p> <ul style="list-style-type: none"> Vocabulary: Topics related vocabularies Text types: Identifying the format of 5 text types. Poster, Blog, Brochure, News report, Interview Language Points: 目的关系, 递进关系, 承接关系, 并列关系, 因果关系
	3	3.1 Communication and Media 3.2 Artistic Expressions 3.3 Entertainment 3.4 Science and Technology 3.5 Individual oral focus 3.6 Past exam paper (1)	<p>Knowledge:</p> <ul style="list-style-type: none"> Explore the ways in which human creativity and innovation affect our world and life Identify entertainment activities and its importance Identify the science and technology influence our lives. Identify how the arts help us understand the world Understand a culture through learning its artistic expression Identify how the media change the way we related to each other <p>Skills:</p> <ul style="list-style-type: none"> Vocabulary: Topics related vocabularies Text types: Identifying the format of 4 text types. Debate, Summary of an interview, Discussion, Podcast Language Points: 让步关系, 数词的概数, 把字句, 数量增减用语

13	1	4.1 Social Relationships 4.2 Education 4.3 The Working World 4.4 Law and Order 4.5 Individual oral focus on oral exam guide	<p>Knowledge:</p> <ul style="list-style-type: none"> Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests Identify social relationships and its importance Identify the education influence our lives. Identify how the law, rules, regulation help us living in the same world Understand an individual's role in the community Identify what role does language play in a society Understand the challenges and opportunities does the 21st-century working place <p>Skills:</p> <ul style="list-style-type: none"> Vocabulary: Topics related vocabularies Text types: Identifying the format of 4 text types. Thanks Letter, Application, Research, report and Comment Language Points: 频率副词,“为”的用法, 动词重叠,被字句
	2	5.1 Globalization 5.2 The Environment 5.3 Peace and Conflict 5.4 Ethics 5.5 Individual oral exam focus (March) 5.6 Past exam paper (2-5 papers)	<p>Knowledge:</p> <ul style="list-style-type: none"> Explore the challenges and opportunities faced by individuals and communities in the modern world Identify what environmental and social issues present challenges to the world, and how can these challenges be overcome? Identify ethical issues arise from living in the modern world, and how do we resolve them Identify the challenges and benefits that globalization brings to us Identify challenges and benefits result from changes in urban and rural environment <p>Skills:</p> <ul style="list-style-type: none"> Vocabulary: Topics related vocabularies Text types: Identifying the format of 4 text types. Complaint letter, Suggestion letter, Invitation letter, Application letter Language Points: 感叹句, 祈使句, “以”的用法, “让”的用法
	3	5.7 Past exam paper (2-5 papers)	Exam skills

Curriculum Overview: Mandarin Set 2 and IBDP Mandarin ab and French ab

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Time, Daily Routine and Means of Transport	<p>Time periods (e.g. morning, noon, evening) always put in front of a sentence. Temporal adverbial should be put before verbs. e.g. 每天</p> <p>Question Particle: 怎么 (how)</p> <p>Related vocabularies, phrases and sentence structures of this topic</p> <p>Students will be able to ask and answer questions about time. Be able to ask and answer basic questions about daily routines. Be able to express how to go to school and work.</p>
	2	Colors, clothing and Parts of the Body	<p>One character is used as an adjective, does not put particle “的” between adjective. Particle word “的”</p> <p>Overlapping adjective express emphasizing.</p> <p>Related vocabularies, phrases and sentence structures of this topic</p> <p>Students will be able to ask and express colors; Be able to express simple sentences about clothing; Be able to ask and describe people’s appearance; be able to make words/phrases with new characters.</p> <p>Be able to identify radicals. Be able to make sentences with words given, able to read and write simple essays</p>
	3	Countries, languages, subjects of study and making Phone	<p>Ask and express nationalities, languages, school subject and like or dislike. 动宾搭配/“过”的用法 / “会”的用法 / 量词“门”</p>

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		calls	<p>“喂”，动词叠加，你知道吗？的用法</p> <p>Related vocabularies, phrases and sentence structures of this topic Dictionary skills, identified radicals, Understand and apply Knowledge related to the topic of Countries, languages, subjects of study. Chinese typing skills, Make a phone call with Chinese friends and make an appointment</p>
8 (N/A in 2019- 2020)	1	Weather and Seasons	<p>有：表示估计/“怎么样”的用法/了：表示动作的完成和变化，时间状语在前，地点状语在后</p> <p>Related vocabularies, phrases and sentence structures of this topic Skills on communication in weather condition and different seasons in different countries (Thailand, China, UK)</p>
		Sickness	<p>“要”和“想”的用法 / 副词：常常，经常，有时候，时量补语在动词后</p> <p>Related vocabularies, phrases and sentence structures of this topic Tell and describe about sickness asking for medicine, and express an opinion (want, don't want)</p>
	2	Hobby: (1) Music (2) Sports (3) Dance	<p>动宾短语+时量补语: Verb + time+ object /...,都.../“正在，正，在”表示动作正在进行 / “吧”用来表示请求商量和提议</p> <p>“每”...“都”/ 什么时候？寻问时间范围广，可回答年月日，或者具体时间</p> <p>固定搭配：一边..一边，除了..以外，从..开始</p> <p>Related vocabularies, phrases and sentence structures of this topic Asking about hobbies which including music, sports and dance. Asking and answering how long to spend to do something. To express the action is on the process. Write a short article relevant to the topic</p>
	3	Vegetables and Fruits	<p>助动词“应该”“会”的用法</p> <p>Related vocabularies, phrases and sentence structures of this topic To express like or dislike fruit, vegetables, fast food, Chinese food and drink in both reading and writing pattern. Write a short article relevant to the topic</p>
		Three meals a day and Eating out	<p>“还是或者”的用法 / 动量词的用法：“次” / 名量词的用法：“种，家，斤，台，朵，头，条，位” / 在含有情态补语的句子中，补语前要加“得” / 价格的表达</p> <p>Related vocabularies, phrases and sentence structures of this topic Using Chinese language and currency to shopping and make order three meal in a restaurant. Give an opinion about something and expressing pass, current and future tense in this topic.</p>
9	1	House and Furniture	<p>‘有’和‘在’都表示存在/ 量词-名量词：间，辆，把，张 / 选择问句：有没有，是不是</p> <p>Related vocabularies, phrases and sentence structures of this topic To express house, rooms, furniture in both speaking and writing pattern. Write a short article relevant to the house and furniture in the house by using location words</p>
		Neighborhood	<p>“离”表示两个地点的距离</p> <p>Related vocabularies, phrases and sentence structures of this topic To express facilities around the house in both speaking and writing pattern. Using Chinese language to ask way and to express location and directions. Write a short article relevant to the public facilities</p>
	2	Relatives, Appearance	<p>固定搭配：又..又/是...的/有点儿/..的时候/ 单音节形容词重叠Example: 红红的脸 / “别”的用法</p> <p>Related vocabularies, phrases and sentence structures of this topic To express family members, Identified the culture difference in relative's name and importance. Describe the people's appearance in both speaking and writing pattern. Write a short article relevant to the family and appearance</p>
		Seeing a Doctor	<p>“给”的用法 / 助动词：“能”</p> <p>Related vocabularies, phrases and sentence structures of this topic Using simple characters to guess new vocabularies, translation skills, and Chinese knowledge research. Extended describe about sickness asking for medicine and write a sick leave note.</p>

	3	Seasons Occupations and Hobbies	<p>固定搭配：太..了 最好不用 小时候 如果 因为..所以/量词：件，顶，副，双</p> <p>Related vocabularies, phrases and sentence structures of this topic</p> <p>Extended skills on communication in weather condition and different seasons in different various countries</p> <p>Extended 4 skills about various types of occupations and different clothes for different jobs.</p> <p>Extended 4 skills about hobbies (sports, music, dance, etc)</p>
		Subjects of study, School facilities, Stationary	<p>固定搭配：对..好 对...感兴 为什么？/结果补语：一...就</p> <p>量词：支 幢/方位词：左边 邮编 中间，里边，旁边 隔壁</p> <p>Related vocabularies, phrases and sentence structures of this topic</p> <p>Extended describe school subjects write opinion about school subject in the extended level</p> <p>Internet searching, letter format in relevant topics</p> <p>To express school facilities, and stationary, and their location and position. Describe own opinion of a new school, and compare different schools in writing and speaking</p>
10	1	N/A	
		N/A	
	2	N/A	
		N/A	
	3	N/A	
		N/A	
11	1	N/A	
		N/A	
	2	N/A	
		N/A	
	3	N/A	
		N/A	
12	1	<p>1. Personal attributes</p> <p>2. Personal relationships</p> <p>3. Eating and drinking</p> <p>4. Physical well-being</p> <p>5. Visual stimulus (describe the pictures)</p> <p>6. Writing focus on texts</p> <p>7. individual oral assessment</p>	<p>To recognize the power of different types of language.</p> <p>Develop intercultural understanding</p> <p>Identify language basics such as numbers for age, height, birthday; colours for hair, eyes and clothing; personal characteristics; family members.</p> <p>Describe personal details: (name, nationality, language, address.)</p> <p>Identify which words descriptions of appearance and which are descriptions of temperament.</p> <p>Describe why people keep pets.</p> <p>Explain and share your views on interests and hobbies.</p> <p>Describe and discuss the different types of food and drink.</p> <p>Identify the hobbies you like can balance your healthy lifestyle</p> <p>Describe the state of your physical health and mental wellbeing.</p> <p>Identify what exercise you do to keep fit</p> <p>Identify the correct views on healthy eating and list the healthy and unhealthy foods</p> <p>Analyze the way to achieve a balanced and healthy lifestyle</p>

	2	<p>1.Daily routine 2.Leisure 3.Holidays 4.Festival and celebrations 5.Visual stimulus(describe the pictures) 6.Writing focus on texts 7. individual oral assessment</p>	<p>Define the words of time schedule for the whole day.</p> <p>Label the daily activity you will use in Chinese.</p> <p>Describe and discuss different aspects of your school life.</p> <p>List the advantages of you go to travel.</p> <p>Summarize your experiences if you travel around the world.</p> <p>Identify the different cultures could change your view.</p> <p>Compare advantages and disadvantages to go on holiday.</p> <p>Develop students accept different cultures to adapt to this world.</p> <p>State how you respect the cultures.</p> <p>Outline the different cultures from different parts of the country.</p> <p>Establish students' correct view to face the teenager time.</p> <p>Explain how to speak and write in appropriate language about topic we study.</p> <p>Describe different customs from different countries.</p> <p>List some interesting traditions and festivals from around the world.</p> <p>Identify the customs which festival belong to and be able to talk about it.</p>
	3	<p>1.Transport 2.Entertainment 3.Media 4.Technology 5.Visual stimulus(describe the pictures) 6.Writing focus on texts 7. individual oral assessment</p>	<p>Identify the words we study clearly in the target language.</p> <p>Describe the transportation they take everyday in their life.</p> <p>Discuss different modes of transport and transport-related issues.</p> <p>Use the words we study to construct sentences and demonstrate how to speak and write in appropriate language.</p> <p>Choose one of the entertainments to tell what culture it looks like.</p> <p>Accept the different cultures from different places.</p> <p>List some entertainment you know from others or your traveling.</p> <p>Identify the words of media app in the target language in the world.</p> <p>Analyze how long people use media in their one day.</p> <p>Describe the reason which media they like to use.</p> <p>Choose one media app compare with another one.</p> <p>Explain the role digital technology how important in daily life.</p> <p>Compare the AI with the Human.</p>
13	1	<p>1.Neighbourhood 2.Education 3.The workplace 4.Social issues 5.Visual stimulus(describe</p>	<p>Identify the vocabulary we study of this theme in Chinese.</p> <p>Explain how to speak and write in appropriate language.</p> <p>Describe the facilities we have around us.</p>

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		<p>the pictures)</p> <p>6. Writing focus on texts</p> <p>7. individual oral assessment</p>	<p>Communicate new ideas and how do you think using appropriate this units, language, and formats</p> <p>Compare with a different career option.</p> <p>Describe the role of education and work in the future world.</p> <p>To ask questions concerning language usage with confidence and seek effective help from reference sources.</p> <p>Cooperatively work in a small group environment.</p> <p>Identify their own position might be in this society.</p> <p>Describe the preparations for university.</p> <p>Discuss the hopes and plans after university.</p> <p>Describe and discuss the social issues around the world.</p>
	2	<p>1. Climate</p> <p>2. physical geography</p> <p>3. The environment</p> <p>4. Global issues</p> <p>5. Visual stimulus (describe the pictures)</p> <p>6. Writing focus on texts</p> <p>7. individual oral assessment</p> <p>8. Poster papers practice</p>	<p>Identify the vocabulary relating to the topic in Chinese.</p> <p>Describe and discuss the weather and climate in different countries.</p> <p>Compare the weather and climate in different places.</p> <p>List the changes of situation of weather and climate around the world.</p> <p>Describe and discuss the situation of climate change.</p> <p>Practice use formal and informal language</p> <p>Recognize how important it is to environmental protection to the future human.</p> <p>Explain how to speak and write in appropriate language relating to global issues.</p> <p>Persuade the people's awareness of global issues around the world.</p> <p>Use a range of writing and speaking styles appropriate for different audiences.</p> <p>Recognize the power of different types of language.</p>
	3	N/A (IB Exam)	IB exam

Curriculum Overview: Thai Set 1 IGCSE 0518 and IBDP Thai A

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1.1	<p>Unit 1 กทลิตานี All about bananas</p> <p>Unit 2 เสวนาพาที่เพื่อนสี่ภาค Thai regions</p> <p>Unit 3 ครั้นเครื่องเพลงพื้นบ้าน Thai folk songs</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To understand differences & uses for different parts of speech. <input type="checkbox"/> To know how and when to use words correctly <input type="checkbox"/> To be able to understand that Thai has different dialects. Thai dialects categorise according to the different parts of Thailand. <input type="checkbox"/> To understand & uses Thai dialects words correctly <input type="checkbox"/> To be able to understand and appreciate their own culture from Thai folk music

	1.2	<p>Unit 4 รามเกียรติ์ ตอน คีกรัณษิณิการ Thai Ramayana</p> <p>Unit 5 พางเพี้ยพงสุธา Thai King: Sukhothai-Thonburi Kingdom</p> <p>Unit 6 ควาย ชาวนา และข้าว Rice-planting Festival: buffalo farmers and rice</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To explain the concept of the Ramayana novel and demonstrate some understanding of its history <input type="checkbox"/> To read, understand, enjoy and appreciate it <input type="checkbox"/> To be known about Thai king and the importance of King for Thais. <input type="checkbox"/> To understand & uses Thai royal words correctly <input type="checkbox"/> To be known about Thai king and the importance of King for Thais. <input type="checkbox"/> To understand & uses Thai royal words correctly
	2.1	<p>Unit 1 ดุละครย๋อนคิด Theater etiquette</p> <p>Unit 2 จากผาแต้ม สู่อีียิปต์ From “Pa-taem” Thailand to Egypt</p> <p>นักสืบทองอิน “Tong In” the detective the novel by King Rama the sixth</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To be understand about Thai social etiquette and Theater etiquette <input type="checkbox"/> To read, understand, enjoy and appreciate a novel <input type="checkbox"/> To be know about “Pha Taem National Park” <input type="checkbox"/> To explore how “King Rama the sixth: uses language to build suspense in “Tong In” <input type="checkbox"/> To examine how story openings engage a reader.
	2.2	<p>Unit 1 นิทานแสนสนุก Thai Folk Tales</p> <p>Unit 2 กลอนกานท์จากบ้านไทย History of Songkram Festival</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To be understand about Thai Folk Tales <input type="checkbox"/> To beConsider what a folk tale is <input type="checkbox"/> To read, understand, enjoy and appreciate the story <input type="checkbox"/> To Analyze the plot, characters, morals and cultural values demonstrated in folk stories <input type="checkbox"/> To be know about “History of Songkran Festival” <input type="checkbox"/> To understand how to read and write (just basic and simple) ภาพยยานี (One of the types of Thai Poem) <input type="checkbox"/> To understand and uses Interjection and conjunctions correctly
	3	<p>Unit 1. ออย่าซิงสุกก่อนห้าม ไม่งามดี Supasit Sorn Satri (Doctrine for Ladies by Sunthorn Phu)</p> <p>Unit 2. การเดินทางของพลายน้อย “Plai noi’s journey”: Khun Chang Khun Pan the novel by King Rama the second</p> <p>Unit 3. โครงงานประวัติศาสตร์และวัฒนธรรม Student’s Thai history and Culture project work</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To know how to read a poem <input type="checkbox"/> To understand Sunthorn Phu’s language <input type="checkbox"/> To practise how to read for meaning and select key points from a text <input type="checkbox"/> To identify the main facts in a range of texts <input type="checkbox"/> To understand the characters of Khun Chang Khun Pan <input type="checkbox"/> To understand the structure that the witters use for this poem <input type="checkbox"/> To understand what a text means - interpretation <input type="checkbox"/> To enjoy and appreciate this poem <input type="checkbox"/> To Increased motivation - learners become personally involved in the project. <input type="checkbox"/> To use their all four skills: reading, writing, listening and speaking are integrated. <input type="checkbox"/> To be autonomous learning is promoted as learners become more responsible for their own learning.
8		Unit 1 นิทานพื้นบ้าน Thai folktales	<ul style="list-style-type: none"> <input type="checkbox"/> To explore the language in Thai folktales <input type="checkbox"/> To explore the ideal thought in the Thai folktales <input type="checkbox"/> To enjoy and learn new Folktales and appreciate them for their entertainment value. <input type="checkbox"/> To understand the parts of a folktale and why they were so popular in the old days <input type="checkbox"/> To explain and match idioms with their figurative meanings.

1.1	Unit 2 เข้าเมืองตาหลิว ต้องหลิวตาม Thai Idioms and Proverbs Unit 3 สุภาสิตพระร่วง Suphasit Phra Ruang	<input type="checkbox"/> To Identify and sort items according to their categories. <input type="checkbox"/> To Illustrate the literal and figurative meaning of an idiom. <input type="checkbox"/> To illustrate the literal and figurative meaning of Suphasit Phra Ruang <input type="checkbox"/> To learn, enjoy and appreciate it
1.2	Unit 1 นิราศภูเขาทอง Thailand's well-known Poetry on King Rama the third era about the traveling from BKK to Ayutthaya by boat Unit 2. วิถีงามความพอเพียง เศรษฐกิจพอเพียง Sufficient economy rice Unit 3 เก็บมาเล่า เอามาคุย Thai synonyms and homophones งานกาชาด และสินค้า OTOP	<input type="checkbox"/> To identify twelve structural elements of poems <input type="checkbox"/> To understand the cultural and historical contexts in which the poem was written <input type="checkbox"/> To develop an understanding of some key concepts about poetry, <input type="checkbox"/> To read, understand, enjoy and appreciate a novel <input type="checkbox"/> To learn about Sufficiency Economy philosophy <input type="checkbox"/> To be known about Thai king and the importance of King for Thais. <input type="checkbox"/> To understand & uses Thai synonyms & homophone
2.1	Unit 1 บ.ก.ที่รัก Letter writing Unit 2 จากผาแต้ม สู่อียิปต์ From "Pa-taem" Thailand to Egypt นักสืบทองอิน "Tong In" the detective the novel by King Rama the sixth	<input type="checkbox"/> To organize, plan, and write friendly letters. <input type="checkbox"/> To use commas in the heading, greeting, and closing of a friendly letter. <input type="checkbox"/> To identify the elements of a letter <input type="checkbox"/> To enjoy reading literary works especially this poem <input type="checkbox"/> To identify the essential elements of poetry
2.2	Unit 1 ภาพยนตร์เรื่องพระไชยสุริยา Kap Phra Chai Suriya: Thailand's well-known by Sunthorn Phu Unit 2 ภาษามีพลัง และคำราชาศัพท์ The power of language and Royal Words	<input type="checkbox"/> To enjoy reading literary works especially this poem <input type="checkbox"/> To identify the essential elements of poetry <input type="checkbox"/> To know how language is directly related to a culture and a group of people <input type="checkbox"/> To understand and uses Royal words correctly
3	Unit 1 คิดต่างอยู่ร่วมกันได้ การเมืองไทย We can live together even we think differently: The importance of Thai politics Unit 2 ภาพยนตร์เหน็บแฉเรื่องคาวหวาน Poetry by King Rama the second about Thai food	<input type="checkbox"/> To define 'political party' <input type="checkbox"/> To describe how politics affects them personally. <input type="checkbox"/> To define politics and other key terms <input type="checkbox"/> To enjoy reading literary works especially this poem <input type="checkbox"/> To identify the essential elements of poetry <input type="checkbox"/> To Increased motivation - learners become personally involved in the project. <input type="checkbox"/> To use their all four skills: reading, writing, listening and speaking are integrated. <input type="checkbox"/> To be autonomous learning is promoted as learners become more responsible for their own learning.

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		Unit 3. โครงการประวัติศาสตร์และวัฒนธรรม Student's Thai history and Culture project work	
9	1	Unit 1 พุดดีมีเสน่ห์ ระดับของภาษา Unit 2 พอใจให้สุข วิถีชีวิตเมือง/ชนบท Unit 3 รื่นเริงเพลงร่าว จอมพล ป. พิบูล สงคราม Half term holiday Unit 4 ออมไว้ใส่ถุงแดง รัชกาลที่ ๓ รัชกาล ที่ ๕ เสียดินแดน Unit 5 บทเสภาสามัคคีเสวก ตอน วิศกรรมมาและ สามัคคี เสวก (รัชกาลที่ ๖) Unit 6 เย็นศิระเพราะพระ บริบาล พระมหากษัตริย์สมัย รัตนโกสินทร์ หนังสืออ่านนอก เวลา อยู่กับก๋ง	Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand explicit and implicit meanings; capture the essentials and details of what has been read; express opinions and disagreements about their readings, and write conceptual frameworks, mind-maps, synopses; write reports on their readings; logically present analyses and syntheses; present proper sequence and probability of their readings; assess accuracy of the supporting data from their readings Write communications in simple and clear handwriting; accurately write texts by using words appropriate to language levels; write slogans, dictums, congratulatory messages on various occasions, advertisements, mottoes, speeches, biographies, autobiographies and experiential accounts, synopses, business letters, employment application forms; write to logically analyse, criticise and express feelings or disagreements; write reports on study and research; write projects Verbally present opinions; analyse criticise and evaluate the issues identified from listening and viewing; apply insights gained in daily life; present verbal reports on matters or issues identified from systematic study and research; master the art of speaking; speak on various occasions in line with objectives, and can speak persuasively, logically and convincingly; have good listening, viewing and speaking manners Understand and use royal words, Pali and Sanskrit words, words from dialects, foreign words, transliterations and terms coined in Thai language; analyse differences between spoken and written language; understand structures of compound and complex sentences; understand characteristics of formal, semi-formal and informal language; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse, etc. Summarise substance of the literature and literary works read; analyse main characters, Thai way of life and values obtained from literature, literary works and recitations, as well as summarising knowledge and insights for application in real life
	2	Unit 1 พรที่สัมฤทธิ์ การพูดในโอกาส ต่าง ๆ Unit 2 บันทึกท่องโลก และบทละครเรื่อง รามเกียรติ์ ตอน นารายณ์ ปราบนนทก Unit 3 ความรับผิดชอบ+ หน้าที่พลเมือง กฎหมายที่เกี่ยวข้อง ฯลฯ Unit 4 โศกคดีที่มีภาษาไทย ภาษาจากสื่อสิ่งพิมพ์ และสื่อ อิเล็กทรอนิกส์ หนังสืออ่านนอก เวลา อยู่กับก๋ง	Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand explicit and implicit meanings; capture the essentials and details of what has been read; express opinions and disagreements about their readings, and write conceptual frameworks, mind-maps, synopses; write reports on their readings; logically present analyses and syntheses; present proper sequence and probability of their readings; assess accuracy of the supporting data from their readings Write communications in simple and clear handwriting; accurately write texts by using words appropriate to language levels; write slogans, dictums, congratulatory messages on various occasions, advertisements, mottoes, speeches, biographies, autobiographies and experiential accounts, synopses, business letters, employment application forms; write to logically analyse, criticise and express feelings or disagreements; write reports on study and research; write projects Verbally present opinions; analyse critique and evaluate the issues identified from listening and viewing; apply insights gained in daily life; present verbal reports on matters or issues identified from systematic study and research; master the art of speaking; speak on various occasions in line with objectives, and can speak persuasively, logically and convincingly; have good listening, viewing and speaking manners Understand and use royal words, Pali and Sanskrit words, words from dialects, foreign words, transliterations and terms coined in Thai language; analyse differences between spoken and written language; understand structures of compound and complex sentences; understand characteristics of formal, semi-formal and informal language; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse, etc. Summarise substance of the literature and literary works read; analyse main characters, Thai way of life and values obtained from literature, literary works and recitations, as well as summarising knowledge and insights for application in real life

	3	Unit 1 ศิลจารึก หลักที่ 1 สมัยสุโขทัย Unit 2 โคลงภาพพระราช พงศาวดาร สมัยอยุธยา Unit 3 โครงการ วัฒนธรรมและ ประวัติศาสตร์	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand explicit and implicit meanings; capture the essentials and details of what has been read; express opinions and disagreements about their readings, and write conceptual frameworks, mind-maps, synopses; write reports on their readings; logically present analyses and syntheses; present proper sequence and probability of their readings; assess accuracy of the supporting data from their readings</p> <p>Write communications in simple and clear handwriting; accurately write texts by using words appropriate to language levels; write slogans, dictums, congratulatory messages on various occasions, advertisements, mottoes, speeches, biographies, autobiographies and experiential accounts, synopses, business letters, employment application forms; write to logically analyse, criticise and express feelings or disagreements; write reports on study and research; write projects</p> <p>Verbally present opinions; analyse critique and evaluate the issues identified from listening and viewing; apply insights gained in daily life; present verbal reports on matters or issues identified from systematic study and research; master the art of speaking; speak on various occasions in line with objectives, and can speak persuasively, logically and convincingly; have good listening, viewing and speaking manners</p> <p>Understand and use royal words, Pali and Sanskrit words, words from dialects, foreign words, transliterations and terms coined in Thai language; analyse differences between spoken and written language; understand structures of compound and complex sentences; understand characteristics of formal, semi-formal and informal language; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse, etc.</p> <p>Summarise substance of the literature and literary works read; analyse main characters, Thai way of life and values obtained from literature, literary works and recitations, as well as summarising knowledge and insights for application in real life</p>
10	1.1	Unit 1 Key writing skills Unit 2 Reading a variety of texts	<ul style="list-style-type: none"> <input type="checkbox"/> To Identifying parts of speech <input type="checkbox"/> To Identifying types of sentences and sentence structures <input type="checkbox"/> To Using connectives <input type="checkbox"/> To Improving spelling <input type="checkbox"/> To Adapting register <input type="checkbox"/> To Summarising fiction and non-fiction <input type="checkbox"/> To understanding the use of imagery and literary devices <input type="checkbox"/> To Identifying literary devices in fiction and non-fiction
	1.2	Unit 1 Descriptive and personal writing Unit 2 Reading and responding to writing Unit 3 Reading for meaning	<ul style="list-style-type: none"> <input type="checkbox"/> To exploring theme and mood in descriptive and personal writing <input type="checkbox"/> To understanding elaborative techniques in descriptive and personal writing <input type="checkbox"/> To understanding opening/ending techniques in descriptive and personal writing <input type="checkbox"/> To exploring imagery in descriptive and personal writing <input type="checkbox"/> To planning and producing descriptive and personal writing <input type="checkbox"/> To selecting main ideas and necessary information <input type="checkbox"/> To Identifying facts and opinions <input type="checkbox"/> To preparing a personal response <input type="checkbox"/> To Identifying a sequence or argument and conclusion <input type="checkbox"/> To exploring different writing formats, registers, purposes and audiences <input type="checkbox"/> To understanding components of fiction <input type="checkbox"/> To exploring theme and tone, characterisation and settings <input type="checkbox"/> To understanding point of view <input type="checkbox"/> To improving use of language <input type="checkbox"/> To understanding synonyms and their effects
	2.1 and	Narrative writing	<ul style="list-style-type: none"> <input type="checkbox"/> To understanding mood, tone and plot in narrative writing <input type="checkbox"/> Understanding plot development techniques in narrative writing

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	2.2		<ul style="list-style-type: none"> <input type="checkbox"/> To analysing literary components <input type="checkbox"/> To analyse imagery and literary devices <input type="checkbox"/> To analyse imagery and literary devices
	3	Discursive and argumentative writing	<ul style="list-style-type: none"> <input type="checkbox"/> To exploring discursive and argumentative writing <input type="checkbox"/> To exploring elaborative techniques <input type="checkbox"/> To understanding plot development techniques in narrative writing <input type="checkbox"/> To Understanding opening techniques in discursive and argumentative writing <input type="checkbox"/> To planning and producing discursive and argumentative writing
11	1	Comprehension and use of language	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
	2	Argumentative/Discursive Writing	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present</p>

			<p>new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
	3	Revision Past paper	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
12	1	Readers, writers and texts	<p>Readers, writers and texts</p> <p>Non-literary texts are chosen from a variety of sources and media to represent as wide a range of text types as possible, and works are chosen from a variety of literary forms. The study of the non-literary texts and work focuses on the nature of language and communication and the nature of literature and its study. This study includes the investigation of how texts themselves operate as well as the contexts and complexities of production and reception. Focus is on the development of personal and critical responses to the particulars of communication.</p>
	2-3	Time and space	<p>Time and space</p> <p>Non-literary texts and literary works are chosen from a variety of sources, literary forms and media that reflect a range of historical and/or cultural perspectives. Their study focuses on the contexts of language use and the variety of ways literary and non-literary texts might both reflect and shape society at large. The focus is on the consideration of personal and cultural perspectives, the development of broader perspectives, and an awareness of the ways in which context is tied to meaning.</p>

13	1-2	Intertextuality: connecting texts	Intertextuality: connecting texts Non-literary texts and literary works are chosen from a variety of sources, literary forms and media in a way that allows students an opportunity to extend their study and make fruitful comparisons. Their study focuses on intertextual relationships with possibilities to explore various topics, thematic concerns, generic conventions, modes or literary traditions that have been introduced throughout the course. The focus is on the development of critical response grounded in an understanding of the complex relationships among texts.
	3	N/A (IB Exam)	

Curriculum Overview: Thai Set 2

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1	Unit 1 เรื่องกล้วย ๆ	<p>1. Read loud accurately poetry and literature in prose and in verse presented in stylised melody; explain explicit and implicit meanings of words, sentences, texts, idioms; ornate phrases from their readings; understand suggestions and explanations in various manuals; distinguish between opinions and facts; capture knowledge and thoughts from their readings for decision-making to solve problems in life; have good reading manners and have acquired a reading habit, as well as appreciate their readings</p> <p>2. Write skilfully in regular script by using full and half spaces between the lines; write spellings of words; construct sentences and write texts as well as communications by using clear and appropriate words; use diagrams of outlines and mind-maps to refine writings; write compositions, synopses, personal letters; fill in various forms; write to express feelings and perceptions; write creatively from imagination; and have good writing manners</p> <p>3. Verbally express knowledge and thoughts on what they have heard and viewed; summarise or draw conclusions from material heard and viewed; pose questions, answer questions based on material heard and viewed; logically evaluate reliability from listening to and viewing advertisements; clearly present proper sequences of various matters; verbally report on subjects or issues of study and research from listening, viewing, conversation; speak persuasively and logically, as well as have good listening, viewing and speaking manners</p> <p>4. Spell and understand the meanings of words, idioms, popular sayings and proverbs; know and understand kinds and functions of words from dialects or foreign words in Thai language; use royal and polite vocabulary appropriately; construct sentences; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse etc.</p> <p>5. Understand and appreciate the value of literature and literary works read; narrate folk tales; sing local folk songs; apply views and insights from the readings in real life, and memorise prescribed recitations</p>
		Unit 2 เสวนาพาที่เพื่อนสี่ภาค	
Unit 3 พิธีไหว้ครู ครั้นเครื่องเพลงพื้นบ้าน			
Unit 4 รามเกียรติ์ ตอน สึก ไมยราพ			
Unit 5 งานลอยกระทง พางเพียงพสุธา พระมหากษัตริย์สมัย สุโขทัยถึง สมัยกรุงธนบุรี			
Unit 6 ควาย ข้าวและชาวนา หนังสืออ่านนอกเวลา เมื่อคุณตาคุณยายยัง เด็ก เล่ม 1			
	2	Unit 1 ตูละครย้อนคิด	1. Read loud accurately poetry and literature in prose and in verse presented in stylised

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		<p>Unit 2 จากผาแต้ม....สู่อียิปต์ และนักสืบทองอิน</p> <p>Unit 3 นิทานแสนสนุก</p> <p>Unit 4 กลอนกานท์จากบ้านไทย</p> <p>ประเพณีสงกรานต์</p> <p>หนังสืออ่านนอกเวลา</p> <p>เมื่อคุณตาคุณยายยังเด็ก เล่ม 2</p>	<p>melody; explain explicit and implicit meanings of words, sentences, texts, idioms; ornate phrases from their readings; understand suggestions and explanations in various manuals; distinguish between opinions and facts; capture knowledge and thoughts from their readings for decision-making to solve problems in life; have good reading manners and have acquired a reading habit, as well as appreciate their readings</p> <p>2. Write skilfully in regular script by using full and half spaces between the lines; write spellings of words; construct sentences and write texts as well as communications by using clear and appropriate words; use diagrams of outlines and mind-maps to refine writings; write compositions, synopses, personal letters; fill in various forms; write to express feelings and perceptions; write creatively from imagination; and have good writing manners</p> <p>3. Verbally express knowledge and thoughts on what they have heard and viewed; summarise or draw conclusions from material heard and viewed; pose questions, answer questions based on material heard and viewed; logically evaluate reliability from listening to and viewing advertisements; clearly present proper sequences of various matters; verbally report on subjects or issues of study and research from listening, viewing, conversation; speak persuasively and logically, as well as have good listening, viewing and speaking manners</p> <p>4. Spell and understand the meanings of words, idioms, popular sayings and proverbs; know and understand kinds and functions of words from dialects or foreign words in Thai language; use royal and polite vocabulary appropriately; construct sentences; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse etc.</p> <p>5. Understand and appreciate the value of literature and literary works read; narrate folk tales; sing local folk songs; apply views and insights from the readings in real life, and memorise prescribed recitations</p>
	3	<p>Unit 1 อย่างซึ้งลึกก่อนห้ามไม่งามดี</p> <p>Unit 2 การเดินทางของพลายน้อย</p> <p>Unit 3 โครงการวัฒนธรรมและประวัติศาสตร์</p>	<p>1. Read loud accurately poetry and literature in prose and in verse presented in stylised melody; explain explicit and implicit meanings of words, sentences, texts, idioms; ornate phrases from their readings; understand suggestions and explanations in various manuals; distinguish between opinions and facts; capture knowledge and thoughts from their readings for decision-making to solve problems in life; have good reading manners and have acquired a reading habit, as well as appreciate their readings</p> <p>2. Write skilfully in regular script by using full and half spaces between the lines; write spellings of words; construct sentences and write texts as well as communications by using clear and appropriate words; use diagrams of outlines and mind-maps to refine writings; write compositions, synopses, personal letters; fill in various forms; write to express feelings and perceptions; write creatively from imagination; and have good writing manners</p> <p>3. Verbally express knowledge and thoughts on what they have heard and viewed; summarise or draw conclusions from material heard and viewed; pose questions, answer questions based on material heard and viewed; logically evaluate reliability from listening to and viewing advertisements; clearly present proper sequences of various matters; verbally report on subjects or issues of study and research from listening, viewing, conversation; speak persuasively and logically, as well as have good listening, viewing and speaking manners</p> <p>4. Spell and understand the meanings of words, idioms, popular sayings and proverbs; know and understand kinds and functions of words from dialects or foreign words in Thai language; use royal and polite vocabulary appropriately; construct sentences; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse etc.</p> <p>5. Understand and appreciate the value of literature and literary works read; narrate folk tales; sing local folk songs; apply views and insights from the readings in real life, and memorise prescribed recitations</p>
8	1	N/A	
		N/A	
	2	N/A	

		N/A	
	3	N/A	
		N/A	
9	1	Unit 1 พุดดีมีเสน่ห์ และระดับของภาษา Sweet words work wonders: The use of Thai language in the context	<input type="checkbox"/> To explain why strong speaking skills are important <input type="checkbox"/> To develop fluency through a range of speaking activities <input type="checkbox"/> To use language appropriate to the audience' age and status. <input type="checkbox"/> To compare/contrast life in the city and life in the country. <input type="checkbox"/> To identify/describe the city and countryside life
		Unit 2 พอใจ ให้สุข วิถีชีวิตเมือง/ชนบท Being happy with what you have:Comparing City Life with Countryside Life	<input type="checkbox"/> To understand how dance is used to express culture and history <input type="checkbox"/> To understand how dance is used to communicate stories, moods, and feelings <input type="checkbox"/> To learn, enjoy and appreciate it
		Unit 3 รื่นเริงเพลงร่าวก Thai folk dance	
		Unit 1 ออมไว้ใส่ถุงแดง รัชกาลที่ ๓ "Red Purse Money" of King Rama 3	<input type="checkbox"/> To appreciate the greatness of the Thai King who devoted himself to regaining the independence of Thailand. <input type="checkbox"/> To enjoy reading literary works especially this story by King Rama VI <input type="checkbox"/> To understand poetry by applying a variety of strategies
		Unit 2 บทเสภาสามัคคีเสวก ตอน วิศวกรรมาและสามัคคีเสวก Poetry by King Rama the sixth about National Unity	<input type="checkbox"/> To understand the background information for the Royal Anthem, as well as gain a basic grasp of the song <input type="checkbox"/> To identify key vocabulary words in Royal Anthem <input type="checkbox"/> To read & sing and comprehend Royal Anth
		Unit 3 เย็นศิระเพราะพระบริบาล พระมหากษัตริย์สมัยรัตนโกสินทร์ Royal family and the Royal anthem	
	2	Unit 1 พรที่สัมฤทธิ์ และการพุดในโอกาสต่าง ๆ The true meaning of "wishes" from A Buddhist Perspective	<input type="checkbox"/> To Improve Thai speaking skills <input type="checkbox"/> To know how to use the language for different situation, audience or context <input type="checkbox"/> To enjoy reading literary works especially this poem <input type="checkbox"/> To identify the essential elements of poetry <input type="checkbox"/> To know how to write a diary
		Unit 2 บันทึกท่องโลก Diary of Princess Sirindhorn บทละครเรื่องรามเกียรติ์ ตอน นารายณ์ปราบหนทก Ramakien"Thailand's national epic	
		Unit 1 ความรับผิดชอบ หน้าที่พลเมืองและกฎหมายที่เกี่ยวข้อง ฯลฯ Civic for Thai Society	<input type="checkbox"/> To understand the importance of civic participation and the tools which allow individuals to engage in the political process. <input type="checkbox"/> To understand the meaning of the royal guidance of King Rama 9 <input type="checkbox"/> To understand and uses Royal words correctly
		Unit 2 โชคติที่มีภาษาไทย The Royal Guidance of King Rama 9	
	3	Unit 1 ศิลจารึก หลักที่ 1 Sukhothai Inscription No.1	<input type="checkbox"/> To learn and understanding historical and political perceptions of Sukhothai Kingdom <input type="checkbox"/> To describe Thai culture of Sukhothai Kingdom

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		<p>Unit 2 โคลงภาพพระราชพงศาวดาร Poetry by King Rama the fifth era about National heroes</p> <p>Unit 3. โครงการประวัติศาสตร์และวัฒนธรรม Student's Thai history and Culture project work</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To enjoy reading literary works especially this poem <input type="checkbox"/> To learn and understand historical of Thai from these painting-poetry. <input type="checkbox"/> To Increased motivation - learners become personally involved in the project. <input type="checkbox"/> To use their all four skills: reading, writing, listening and speaking are integrated. <input type="checkbox"/> To be autonomous learning is promoted as learners become more responsible for their own learning.
10	1	<p>Unit 1 Key writing skills</p> <p>Unit 2 Reading a variety of texts</p> <p>Unit 3 Descriptive and personal writing</p> <p>Unit 4 Reading and responding to writing</p> <p>Unit 5 Reading for meaning</p>	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand explicit and implicit meanings; capture the essentials and details of what has been read; express opinions and disagreements about their readings, and write conceptual frameworks, mind-maps, synopses; write reports on their readings; logically present analyses and syntheses; present proper sequence and probability of their readings; assess accuracy of the supporting data from their readings</p> <p>Write communications in simple and clear handwriting; accurately write texts by using words appropriate to language levels; write slogans, dictums, congratulatory messages on various occasions, advertisements, mottoes, speeches, biographies, autobiographies and experiential accounts, synopses, business letters, employment application forms; write to logically analyse, criticise and express feelings or disagreements; write reports on study and research; write projects</p> <p>Verbally present opinions; analyse critique and evaluate the issues identified from listening and viewing; apply insights gained in daily life; present verbal reports on matters or issues identified from systematic study and research; master the art of speaking; speak on various occasions in line with objectives, and can speak persuasively, logically and convincingly; have good listening, viewing and speaking manners</p> <p>Understand and use royal words, Pali and Sanskrit words, words from dialects, foreign words, transliterations and terms coined in Thai language; analyse differences between spoken and written language; understand structures of compound and complex sentences; understand characteristics of formal, semi-formal and informal language; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse, etc.</p> <p>Summarise substance of the literature and literary works read; analyse main characters, Thai way of life and values obtained from literature, literary works and recitations, as well as summarising knowledge and insights for application in real life</p>
	2	Narrative writing	<p>Writing</p> <ol style="list-style-type: none"> 1. Write synopsis. 2. Write business letters. 3. Write to logically explain, clarify, express opinions and disagreements. <p>Principles of Thai Language Usage</p> <ol style="list-style-type: none"> 1. Analyse linguistic levels. 2. Use transliterations and translated terms. <p>Literature and Literary Works</p> <p>-Analyse Thai way of life and values from the literature and literary works read.</p>
	3	Discursive and argumentative writing	<p>Writing</p> <ol style="list-style-type: none"> 1. Write to analyse, criticise and express knowledge, opinions or disagreements on various matters. 2. Fill in employment application forms and write to describe their knowledge and skills suitable to the jobs. 3. Write reports on study and research and projects. 4. Have good writing manners. <p>Principles of Thai Language Usage</p> <ol style="list-style-type: none"> 1. Explain meanings of academic and professional terms. 2. Write verses.

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			<p>Literature and Literary Works</p> <ol style="list-style-type: none"> 1. Summarise knowledge and insights from reading for application in real life. 2. Memorise and tell the value of the recitations prescribed, and the value of valuable verses in line with their interests and use them as references.
11	1	Comprehension and use of language	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
	2	Argumentative/Discursive Writing	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and</p>

			<p>understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
	3	Revision Past paper	<p>Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development and educational and occupational development; apply knowledge and thoughts for problem-solving in life; have good reading manners, and have acquired a reading habit</p> <p>Write various forms of communications by using accurate language in line with objectives; write synopses from media in diverse forms and substances; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and writings for entertainment purposes, as well as evaluate others' works to refine their own writings</p> <p>Pose questions and express opinions on materials heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of materials heard and viewed; evaluate things heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners</p> <p>Understand the nature of language, the influence of language and characteristics of Thai language; use words, groups of words and construct sentences in line with objectives; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabulary; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate the use of language from print and electronic media</p> <p>Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; apply insights from literature and literary works in real life</p>
12	1	N/A	
		N/A	
	2	N/A	
		N/A	
	3	N/A	
	13	1	N/A
N/A			
2		N/A	
		N/A	
3		N/A	

Curriculum Overview: Thai Set 3 (KK)

Please see the department MTP for a more in depth scheme of work.

Year	Term	Unit/s of Work	Core Knowledge & Concepts
7	1 1.1	Unit 1 Basic, polite expressions (Words, Communication)	<ul style="list-style-type: none"> To be able to communicate in Thai appropriately to cultivate an understanding of, and to have a good attitude toward, Thai culture To be able to use correct words
		Unit 2 Greeting and Farewell (words, communication)	<ul style="list-style-type: none"> To be able to show understanding of short spoken conversation with gestures To be able to understand and practice Thai etiquette To know Thai Greeting To be able to write simple words To be able to show understanding of short spoken phrases or statements by responding with single words or short phrases To be able to introduce themselves basic in Thai
	1.2	Unit 1 Countries and Languages	<ul style="list-style-type: none"> To be able to ask and express nationalities and languages To be able to read and write simple vocabulary
		Unit 2 Family	<ul style="list-style-type: none"> To be able to use appropriate language according to ages, status and contexts
	2 2.1	Unit 1 Weather (Words, Communication)	<ul style="list-style-type: none"> To be able to know geographical features ,different types of the weather To be able to ask and express weather condition
		Unit 2 Season	<ul style="list-style-type: none"> To be able to speak about different seasons in different countries (Thailand, China, UK)
2.2	Unit 1 Sickness (Words, Communication)	<ul style="list-style-type: none"> Be able to tell and describe about sickness Be able to express an opinion (want, don't want) 	
	Unit2 Feelings and options	<ul style="list-style-type: none"> To be able to ask and answer how do students feel To be able to understand how others are feeling so students can respond appropriately to the situation. To be able to know the useful words 	
3	Unit 1 Hobby	<ul style="list-style-type: none"> To be able to show ,share ,and tell 	

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		<p>(Collecting)</p> <p>Unit 2 Hobby(Dance and Music)</p> <p>Unit 3 Hobby(Sports)</p>	<ul style="list-style-type: none"> To be able to lead to reading and writing simple sentences. To develop the ability to answer questions well. To be able to ask and express hobbies related to Modern and Old songs around the world (Wh question: WH) To be able to write simple sentences relevant to the unit topics To be able to ask and express Sports hobbies related to Thai game To encourage the communication Skills To know new words related to Sports
8	1 1.1	<p>Unit 1 Vegetables and Fruits</p>	<ul style="list-style-type: none"> To be able to ask and express like or dislike certain vegetables and fruits To be able to know and tell the names of vegetables and Fruits To be able to ask and express like or dislike certain Food and drinks To know in various of Thai food and drinks
		<p>Unit 2 Food and Drinks</p>	<ul style="list-style-type: none"> To be able to know the different type of utensils culture To be able to use various utensils and tools in the kitchen To be able to how to read and write simple words
	1.2	<p>Unit 3 In My Lovely Kitchen</p>	
			<p>Unit 1 Cooking</p> <p>Unit 2 Three meals of the day (My Favourite Meal)</p> <p>Unit 3 At the Restaurant and Thai Table Manne</p>
2 2.1	<p>Unit 1 House</p>	<ul style="list-style-type: none"> To be able to ask and express types of houses (name different types of housing (<i>flat, terraced house, semi-detached house, cottage</i>)) To be able to say what kind of house he or she lives in. To be able to learn and understand about living in different regions in Thailand and other countries To be able to recognize in beautiful traditional Thai house 	
	<p>Unit 2 Room</p>	<ul style="list-style-type: none"> To be able to talk about different rooms of a house and household objects. be able to ask and express rooms things in room Express location of rooms and things They will also be able to write down, and spell correctly, the vocabulary they already know. 	

	2.2	Unit 1 Furniture <ul style="list-style-type: none"> • be able to talk about furniture in house • using measure words for objects in topic Unit 2 Neighborhood <ul style="list-style-type: none"> • Be able to give a direction • Be able to talk about facilities around house and area • Students learn to talk about places in a neighborhood • Students learn to use the strategy, <i>Ask Questions</i>, to get information 	
	3	Unit 1 My school <ul style="list-style-type: none"> • To review the days of the week • To review telling the time • To introduce vocabulary for school subjects and other school words • To practice question forms • To review language to say what people do Unit 2 Classroom Rules, and Languages <ul style="list-style-type: none"> • Brainstorm characteristics of a safe, fun, and fair learning environment • Determine and interpret classroom rules. • Explain why classroom rules are important. Unit 3 Classroom objects <ul style="list-style-type: none"> • Say the Thai names of some classroom objects • Ask and answer the question “What is this? This is a” • To practice using the structure ‘There’s a pen on the table.’ 	
9	1 1.1	Unit 1 Animals and Habitat (Pets, Farms) <ul style="list-style-type: none"> • To identify the different animals they see and where those animals live. • To connection by asking who has pets at home. Ask what their pets need to live. • To appreciate that pet owners have a responsibility to care for their pet. • To understand that animals have needs and feelings. • Differentiate between carnivores, herbivores, and omnivores • Identify animal habitats • Identify various forest animals • Describe basic characteristics of forest animals Unit 2 Animals and Habitat (Forest) <ul style="list-style-type: none"> • To learn about some of the animals that live under the sea • To practise talking about sea animals (big, small, long, colours, it's got/it hasn't got, it can/can't, etc.) • To give learners an opportunity to create their own sea creature and present it to their classmates • To provide listening practice with an ocean-themed song Unit 3 Animals and Habitat (Sea creatures)	
	1.2	Unit 1 Days and Months (Calendar) <ul style="list-style-type: none"> • To revise the words for days and months. • To teach pupils the ordinal numbers we use for the date. • To identify dates on a calendar. • To practise listening comprehension of days/dates. Unit 2 Day and Night (Dairy Routine) <p>Students will develop language, and observational skills as they engage in activities to learn about day and night to relate to Thai Festival.</p>	
		Unit 3 Telling the time <ul style="list-style-type: none"> • To identify the placement of numerals and hands on an analog clock; • To experience in a physical way the values of the intervals of minutes and hours; • To learn the meanings of expressions such as <i>half past</i>, <i>quarter past</i>, and <i>quarter of (to, till)</i> 	

	1.2	Unit 2 Basic Conversation Situation Unit 3 Telephone Situation	<ul style="list-style-type: none"> To develop learners' confidence in spoken communication. Practicing and learning useful telephone/phone language. Improve reading and listening, How to create conversation.
	2 2.1	Unit 1 Words and Phrases Unit 2 Sentences and passages	<ul style="list-style-type: none"> To recognize signal words and phrases, To incorporate signal words and phrases in their reading To consider structural relationships in their reading more carefully. Students will be able to identify and read the parts of a complete sentence. To Improve Thai reading skills
	2.2	Unit 1 Short paragraph Unit 2 Non Fiction story	<ul style="list-style-type: none"> To identify the main idea(s) in the text To identify specific details Determine and remember the most important points in the text Apply and extend these ideas to real life situations Evaluate and discuss ideas, events, and information about the text
	3	Unit 1 Sentences Unit 2 Paragraph Unit 3 Narrative Essay Telling a Story	<p>Students will be able to differentiate between the four different types of sentences. Students will be able to write the four different types of sentences.</p> <ul style="list-style-type: none"> To write a well-structured paragraph, effectively and creatively To identify their different steps and important terms to remember in writing To organize their collected thoughts or ideas into a well written paragraph explain narrative writing label literary work as fiction or nonfiction interpret point of view identify the elements of narrative writing compose a narrative essay
11	1 1.1	Unit 1 Wedding Unit 2 Cuisine Unit 3 Dining Etiquette	<ul style="list-style-type: none"> Describe a traditional wedding. Use appropriate Thai language to describe elements related to marriage. To be able to write short paragraph To provide detailed information with vocabulary adequate for the topic To use question and answer sentence about Thai food topics To list and define key terms related to cooking in directions Describe good table etiquette Explain good table manners are a way of showing respect and consideration for themselves and others.
		Unit 1 Traditional Arts Unit 2 Birth traditional and	<ul style="list-style-type: none"> To compare and contrast life in a community through works To discuss the artworks of the community To write a short paragraph to identify Traditional of Arts To understand of extend passage spoken in contexts. To identify the main points and some supporting details in writing skills

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12	1	N/A	
		N/A	
	2	N/A	
		N/A	
	3	N/A	
	13	1	N/A
N/A			
2		N/A	
		N/A	
3		N/A	